

KINGDOM FESTIVAL GOD BLESS NATIONS SUMMIT

KINGDOM FESTIVAL MEN EMPOWERMENT SUMMIT
Raising Kingdom He Champions



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(Show picts of JBA Men) in camps and various areas

Kingdom Global Genders and Group Agency will have a special division that will have various departments will work towards Men empowerment to care of the entire important Men envisioned to be a mega empowered youth movement. This will maintain a far sightedness in order to ensure that the funds are utilized well and run in an Excellent, professional and strong networks mobilizing and recruiting millions of men into groups to structure our funding accountability and monitoring developing networks with churches, religious institutions, Sacco's, work places, unions, sports clubs, constituencies, wards, counties, community groups, Primary Schools, Secondary schools, Colleges, Universities etc. The four pillars of this division will be in

areas Networking, Empowerment, Ministry, Mentorship and welfare along with organizing one annual Business Youth Festivals, outings, retreats, life skills seminars, launch events and others in the countries as many as can be organized upto to form countries men networks that will facilitate the National network. Some of this can be co-hosted with Teens and Christian Unions departments in partnership with PR, Communication, Event Management department, Media and our other agencies that need audiences of the youth group or whose projects and programs are men centered.

To uphold, encourage, and challenge Men in their pilgrimage as disciples of Jesus Christ and member of His global Kingdom of God. Uplifting and elevate Men as persons of inestimable worth because they have been created and redeemed enable Men to deepen their faith and experience spiritual growth and renewal, build networks among Men in the world Kingdom of God to encourage bonds of friendship and mutual support and the creative exchange of ideas and information, mentor young Men encouraging their involvement and creating paths for them as they reach for their potential in Christ, address the concerns of Men in a global context, bring Men's unique perspectives to the issues facing the Kingdom of God, seek expanding avenues of dynamic Christian service for Men, challenge each woMen with her potential to complement the gifts given to other Men, Foster spiritual growth and renewal among Men, affirm that Men are of inestimable worth by virtue of their creation and redemption and to equip them for service in the Kingdom of God, Minister to the broad spectrum of Men's needs across the life span being sensitive to multi-cultural and multiethnic perspectives, Liaise and cooperate with other specialized departments of the Kingdom of God to facilitate the ministry to Men and of Men, Build goodwill among Men in the Kingdom of God that encourages bonds of friendship mutual support and the creative exchange of ideas and information, Mentor and encourage Men creating paths for their involvement in the Kingdom of God as they reach for their potential in Christ, Find ways and means to challenge each woMen to use her gifts to complement the talents of others as they work side by side to further the of the kingdom.

Some Specific objectives include meeting needs, value of networking and addressing challenges Men face that include

Kingdom Festival will seek to address challenges that men face

- 1) Pressure of expectation and identity that crushes men acting like a Men, looking like a Men; and being a Men as provider even when crisis come Support the exercise by using prompt questions such as:

How is a Men meant to act?

What do you remember seeing and hearing as you were growing up in your family/in your neighbourhood, in your community, at your school/in the playground

What roles did men play on television, in films or books? How did they express themselves?

What sort of jobs do men have? What is a Men's job?

What recreational activities do men engage in and enjoy?

What sports do men play? What is a Men's sport?

What if a Men does not drink alcohol or cannot hold his drink?

What cars do men drive?

What clothes do real men wear? What is a Men's colour?

What should men's bodies look like? What roles and responsibilities does a Men have in the family?

What jobs should they do around the home - inside the home/outside the home? What pet would a Men have?

Cat/dog? What type of dog?

What are the feelings and emotions a Men expresses?

What are the ways men should think about love and romance?

Are men meant to be interested in sex, when, with whom? Is sex something they are meant to be interested in and good at?

What is not considered Menly? What if he does not act in a Menly way?

What behaviour, ways of being, and relating is associated with 'being a woman'?

2) Masculinity and Menhood Facilitate discussion

How was the previous exercise?

What comes to mind in looking at that these suggested masculine norms?

- o What impact do this 'masculine ideal' have on men's lives?
- o What are the costs or repercussions if you don't abide by these rules?

What are the valuable attributes and skills here that it is good to have in your toolbox?

How did you learn these 'masculine ideals'?

Do you sometimes find yourself wondering about these expectations, and whether they really suit you or those around you?

How does this code impact on the way you act, look and are? On what you can and can't do? On what you can and can't say?

How do these ideas influence friendships and intimate relationships?

What would it be like if you lived by this code 24/7?

Are these 'masculine ideals' realistic?

If these are the conditions of being a Men, what happens if a Men doesn't fit the code?

How do men feel when they compare themselves to these ideals of Menhood?

What 'labels' are placed on men who step outside this or don't fit this designated masculine code?

Strong and powerful – physically and mentally.

Masculinity as instinctual/biological – not trying, just are.

Self-reliant.

In control.

Rational, logical.

Emotional control (not showing emotions other than anger).

Risk takers.

Hard working – Work primary identity.

Pursuit of status.

Able to cope with anything that is thrown at him.

Heterosexual – the doers and instigators of sexual acts (always interested and ready for sex).

Not vulnerable, not a victim.

Lower knowledge and awareness of health issues.

Less likely to access GP, health care practitioners.

Lower mental health literacy.

Poorer diet and nutrition.

Higher consumption of alcohol and illicit drugs.

Greater use of tobacco.

Increased negative impact of unemployment.

Higher likelihood of being a victim of assault, robbery, and homicide.

Higher likelihood of perpetrating violence.

Higher likelihood of committing suicide.

If we were to act only according to these masculine ideals, what would it be like in this group?

Are there bits of the masculine code we want to hold onto and foreground? Ideas of 'mateship', of being there and helping out friends, or taking responsibility for self.

If the script for being a Men involves not acknowledging vulnerability, would we acknowledge that we had been sexually abused?

Would we be here? Would we talk about how we were feeling?

Would we talk about struggles and not coping?

3) Confronting myths and barriers men face- Emphasis here is on myths and barriers that men confront as 'adults'. Noting that next session/week to look carefully at the barriers and difficulties that the men confronted in speaking about sexual abuse as children. Evidence suggest that, compared to females, males are particularly reluctant to acknowledge and talk about being sexually abused. We now know that:

Boys are less likely than girls to disclose sexual abuse at the time it was occurring, with a majority choosing not to tell anyone (Paine and Hansen, 2002; O'Leary and Barber, 2008; Holmes and Slap, 1998).

Men typically disclose being sexually abused in childhood 10 years later than Men – on average 22 years after the assault (O'Leary and Barber, 2008; O'Leary and Gould, 2009).

Men report first in depth discussion 28 years after the sexual abuse, and first helpful in depth discussion 30 years after the abuse. (Easton 2012).

Men are more likely than Men to make a selective disclosure (Hunter, 2011).

What are the men's comments/thoughts on hearing this information? General questions to invite men to share their understanding and questions without requiring personal disclosure.

What makes it difficult as an 'adult' for men to speak about being sexual abused as a child?

What are some of the barriers to disclosure that men face?

What influences men's decision to speak or not about sexual abuse?

Confusion, guilt, fear, shame, embarrassment. Mistrust of others, Identifying the experience as sexual abuse. Concern that he won't be believed.

Restrictive ideas of Menhood. Concern that he will be judged as a Men. Not being believed because people think that males can't be sexually abused against their will.

Not wanting to open the can of worms. Fear of losing control as a Men, and becoming overwhelmed by emotions (or sense of shame).

Concern that people won't believe you because it was a woMen, and young men are meant to feel 'lucky' if they have sex with a woMen.

Fragmented or limited memory.

What's the point, you can't change what happened.

Questioning of his sexuality. Fear of being labelled gay, or that he might be gay and be concerned he won't be believed and discriminated against.

Suggestions he might become a perpetrator.

Not wanting to put this shit on anyone. Just wanting to stuff it down, put a lid on it, and never think about it or talk about it again.

Not knowing where to go. Lack of identified support, services, community awareness. Not sure who to tell.

This myth is anchored in the male code – that men are in essence 'invulnerable', so any Men who 'chooses' to experience this is a non-Men.

The statement also blames the victim, by ignoring the responsibility of the offender.

It also ignores the biological evidence of 'freezing', or tonic immobility, that Meny victims experience.

Arouses the sympathetic nervous system.

Skews one's attentions on the immediate situation.

Evokes intense feeling of fear and anger.

Reactions to danger are 'interpreted' by the victim, yet people are biologically wired to react in three particular ways, Fight, Flight and Freeze. (Fight – 'didn't want it', Flight – 'didn't want it' Freeze (tonic immobility) – 'must have wanted it'

How do ideas about masculinity shape understanding of these reactions to the abuse?

How does this knowledge of these different physiological responses to traumatic events shape or reconfigure your understanding in the present?

What has influenced your decision to speak or not about sexual abuse?

What has been the impact on you and your relationships of speaking or not speaking about sexual abuse?

What helped you to name the sexual abuse and seek help?

In what ways have you stood up or challenged myths or misconceptions about men and sexual abuse?

Common reasons or events that promote men's disclosure and talking about sexual abuse.

Seeing a news, TV, film, social media, paper article about abuse, or hearing a public discussion about abuse, e.g. The Royal Commission into Institutional Responses to Child Sexual Abuse.

Disclosure of a friend, partner, or other family member.

Disclosure by member of a men's group.

Seeing the person who perpetrated the assault again.

Having a child of their own.
 Having a child of their own turn the age they were when they were assaulted.
 Fear of perpetrating against children.
 When a partner insists that for a relationship to survive they must see a counsellor.
 When a relationship fails or breaks down.
 The Royal Commission or other public inquiry into sexual assault.
 To support others.
 Because the time is right.
 When the police are prosecuting a perpetrator, and they need corroborating testimony.
 Reliving the assault through flashbacks, nightmares etc., and wanting to do something about it.
 Physical or health problems.
 When a Men feels he must deal with it or die!

- 4) Need for networking -Networking is an approach to bringing Men together for encouragement and support. During the first networking meeting, we allowed time for each woMen to express concerns. I was amazed at the honesty. The experience opened my eyes to personal struggles and struggles in ministering to other Men. They shared concerns for family and Kingdom of God, wanted direction for beginning a Men's ministry, and expressed excitement at having this ministry offered. Yes, Men need encouragement. As you open your heart to those Men, you will form meaningful relationships.
- 5) Networking is a way for Men to identify and use their spiritual gifts. Many Men either do not know their individual gifts or do not know how to use them in the body of Christ. Paul explains spiritual gifts are "for the training of the saints in the work of ministry, to build up the body of Christ" (Eph. 4:12). At each networking meeting, we encouraged the Men to help other Men in their Kingdom of Godes discover their gifts and explore ways to use them in the Kingdom of God. The goal of networking meetings was to involve as Meny Men as possible in leadership. Coming together for fellowship alone will not result in successful networking. Each woMen must ask, "What can I do to make a difference?" "ce?"
- 6) Networking is a way to help Men mature in their faith. God's Word is at the heart of networking. All we do should originate with God's Word. Its study and works of service help mature Men in their faith. Networking encourages maturity in faith through providing and encouraging mentoring relationships. Mentoring friendships encourage growth. A mentor is a tutor, coach, or counselor. The idea is more experienced persons help the less experienced. Paul labored to "present every Men complete (teleios, mature) in Christ" (Col. 1:28-29). As Men network, they can mentor each other.
- 7) Networking is a place to exchange information and ideas. It was critical to discover a contact woMen in every Kingdom of God in my association who could funnel information to her congregation. This included details about the next networking meeting. She would encourage the Men in her Kingdom of God to participate. We established a database with all Men's addresses, telephone numbers, and e-mail addresses to provide several avenues to send and receive help and ideas. When God gathers His Men, borders expand, dreams become reality, and ministry occurs.
- 8) Networking is an opportunity to identify the needs in our communities. If we are to reach the lost around us and minister to our Men and their families, we must first identify their needs. Jesus identified needs and met them. Meny organizations are glad to volunteer time and information. Peruse your phone book or search online for organizations that connect best with the Men in your area.
- 9) Networking is a chance to share resources among all in Kingdom of God. I quickly discovered that most of the Men who attended the first meeting had not participated in the most recent Bible studies and were unaware of the Meny opportunities available to help them grow spiritually. One network meeting, I collected extra copies of each Bible study our Kingdom of God had offered in the last few years and created a display for the next meeting. I distributed brochures, flyers, and booklets and collected enough resources to fill two large boxes and four milk carton bins. As a result, Men were excited and began Bible studies in their Kingdom of God.
- 10) Networking is a place to pray for one another, our pastors, and our Kingdom of God. We must constantly pray for our pastors; they are under enormous pressure. Encourage the Men you lead to pray for pastors and Kingdom of God. At the end of each networking meeting we distributed one prayer burden card for each woMen. After a few moments, we collected the cards and prayed for each request. Oh, how my heart was burdened for those Men. Men poured out their hearts to the only One who could help them. All of us need ministry at times. Remember as you reach out to someone with the compassion of Christ that you may one day need someone to reach out to you.

- 11) Networking is an approach to bringing Men together for encouragement and support.
- 12) During the first networking meeting, we allowed time for every woMen to precise concerns. I was amazed at their honesty. The experience opened my eyes to non-public struggles and in ministering to other Men. They shared concerns for family and Kingdom of God, wanted direction for starting a Men's ministry, and expressed excitement at having this Men's ministry, themes the ministry offered. Yes, Men need encouragement. As you open your heart to those Men, you'll form meaningful relationships.
- 13) Networking may be a way for ladies to spot and use their spiritual gifts.
- 14) Many Men either don't know their gifts or don't use their skills within the body of Christ. Paul expounds spiritual gifts are "for the training of the saints within the work of ministry, to make up the body of Christ" (Eph. 4:12). At each Men's Kingdom of God group meeting, we encouraged the ladies to assist other Men within their Kingdom of God to discover their gifts and explore ways to use them in the Kingdom of God. The goal of networking meetings was to involve them as possible in leadership. Coming together for fellowship alone won't end in successful networking. Each woMen must ask themselves, "What am I willing to do to make a difference?"
- 15) Networking may be thanked for helping Men mature in their faith.
- 16) God's Word is at the guts of networking. We should originate with God's Word. Studying its works of service helps mature Men in their faith. Networking encourages maturity in teaching by providing an inspiring mentoring relationship. Mentoring friendships promote growth. A mentor may be a tutor, coach, or counselor.
- 17) The thought is experienced persons help the less experienced. Paul labored to "present each Men whole in Christ" (Col. 1:28-29, NASB). As Men network, they will mentor one another. Networking may be a place to exchange information and concepts.
- 18) It was critical to get a woMen in every Kingdom of God in my association who could funnel information to her congregation. This included details about subsequent networking meetings. She would encourage the ladies in her Kingdom of God to participate. We established a database with all Men's addresses, e-mail, telephone numbers, to supply several avenues to send and receive help and concepts. When God gathers His Men, borders expand, dreams become a reality, and ministry occurs.
- 19) Networking is a chance to spot the requirements in our communities, Fun activities for Men Kingdom of God groups. If we are to succeed around the ministry, to our Men and their families, we must first identify their needs. Jesus identified needs and met them. Many organizations are glad to volunteer time and knowledge. Peruse your phone book or search online for organizations that connect best with the ladies in your area.
- 20) To assess the needs of Men in the local Kingdom of God and community utilizing surveys and interviews and in counsel with the pastor and Kingdom of God leaders;
- 21) To brainstorm, develop strategies, and cooperate with other specialized departments of the Kingdom of God to foster programs and activities which minister to Men;
- 22) To plan and implement these and other initiatives which relate to Men's specific and varied needs, in cooperation with the pastor, departmental specialists and other Kingdom of God leaders;
- 23) To facilitate local participation in annual programs and activities initiated by the kingdom Festival in county and national level
- 24) Developing Bible study instruction, groups, and resource materials "by Men for Men."
- 25) Making available self-esteem seminars, books, magazines, resource materials, videos, and CDs
- 26) identifying and encouraging the use of spiritual gifts.
- 27) helping Men network with other Men for support, encouragement and enjoyment.
- 28) **Enable Men to deepen their faith and experience spiritual growth and renewal**
- 29) Promoting Men's prayer networks, conferences, groups, chains, journaling, and seminars.
- 30) Facilitation Men's spiritual retreats.
- 31) training Men to disciple and mentor new members, young Men and others desiring to be disciplined.
- 32) **Build networks among Men in the Kingdom of God to encourage bonds of friendship and mutual support and the creative exchange of ideas and information**, planning and conducting retreats, holding programs and get-togethers of interest to Men such as teas, Mom to Mom programs, Mother's Night Out, and other such programs, joining other Men around the world in networking, raising advocates for Men, speaking up for them as appropriate and empowering them to seek solutions to the challenges they face.
- 33) **Creating an opportunity for mature Men to mentor younger by encouraging their involvement, and creating paths for them as they reach for their potential in Christ**, encouraging Men in leadership to mentor young professional Men with leadership potential, providing resources on the benefits and role of a mentor, promoting Secret Sister type programs in local Kingdom of God, keeping the benefits of mentoring before Men in the Kingdom of God, planning programs and resources to help adolescents and young Men maintain sexual purity, providing role models, providing leadership opportunities.
- 34) **Promote Literacy** empowering Men training trainers and tutors, developing, finding, and adapting teaching materials, securing funding for literacy programs.

- 35) Promote Poverty eradication among Men through groups , independently, or cooperating sacco, or other agencies, assisting Men in acquiring a trade or profession, establishing “ Men’s Centers” for practical skill training, establishing small business enterprises and helping Men learn money Management.
- 36) Mitigating health Risks to provide printed resource materials, videos, and seminars in cooperation with the Health training through our festival and institutions, training Men to work in undeveloped areas teaching hygiene and basic health principles to Men, conducting Men’s Breathe Free stop -smoking clinics and other programs to help Men overcome addictions including rehabilitation of prostitutes
- 37) Mentorship of balanced life and Managing workloads sponsoring spiritual growth programs support groups, and educational opportunities at times convenient for working Men, being involved as advocates for Men’s fair employment practices within employment and work places, helping Men to have time motivation and tools for personal spiritual growth.
- 38) Advocacy against abuse helping to educate Men regarding abuse through seminars appropriate counseling and resource materials, making Men aware of opportunities for counseling financial and legal assistance safe shelters in their own communities and assisting Men in finding safe shelters when appropriate.
- 39) Facilitating Leadership and entrepreneurship Training and Mentoring providing leadership training providing training materials /seminars /videos, encouraging mentoring, providing role-models, helping Men find leadership / business opportunities and advancement.
- 40) **Bring Men’s** unique perspectives to the issues facing the world Kingdom of God

Educating Kingdom of God leaders of the value of including Men’s perspectives in decision making bodies through leadership conferences, advocacy, and shared examples.
 Recommending capable Men to serve in leadership positions, Kingdom of God boards, and committees.
 Publishing and distributing the Men’s Ministries newsletter, News from the World of Men’s Ministries.
 Using the Internet faxed memos, or any other media to communicate with Kingdom of God leaders.
 Supporting and affirming Men in the spirit of Proverbs 31:8, 9, which calls upon us to “Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and needy,” (NIV).
 Speaking on behalf of fair employment practices for those employed by the Kingdom of God.
 Educating the Kingdom of God as to the needs of Men.
 Speaking out in all arenas in behalf of Men and girls who are forced into immoral lifestyles because of destitution or poverty.
 Being an advocate for Men and girls who are the victims of physical, sexual, and psychological abuse.
 Speaking out against cultural practices which are physically and psychologically harmful to Men and which mar or disfigure the temple of God.

- 41) **Seek expanding avenues of dynamic Christian service for Men**
 Assisting Men in identifying their individual spiritual gifts.
 Providing training seminars and other programs to equip Men to use their gifts.
 Helping to create opportunities for Men to use their spiritual gifts, including public evangelism.
 Educating on Kingdom of God leadership as to the benefits and necessity of the use of these gifts.
 Encouraging and choose representatives and delegates that reflect the gender balance of the congregation as much as possible.
- 42) **Challenge each woMen with her potential to complement the gifts given to other Men and men as they work side by side to further the global mission of the Kingdom of God.**
 Encouraging gender balance on committees, study groups, task forces and boards at all levels of the Kingdom of God.
 Creating opportunities for discussions between men and Men.
 Cooperating on Global Mission projects.
 Working together in lay-evangelism.
 Reclaiming former members.
 Working together in discipline new members.

- 43) To advocate the Elevation of Men as persons of inestimable worth by virtue of their creation and redemption.
- 44) To Enable Men to deepen their faith and to experience spiritual growth and renewal.
- 45) Underscore the broad spectrum of needs and concerns of Men across the life span from multicultural and multiethnic perspectives.
- 46) Liaison and cooperate with other specialized departments of the Kingdom of God to meet the needs of Men.
- 47) Build networks among Men in the global Kingdom of God that encourage bonds of friendship, mutual support, and

creative exchange of ideas and information.

- 48) Mentor and encourage young Adventist Men, creating paths for their involvement in the Kingdom of God as they reach for their full potential in Christ.
- 49) Bring Men's unique perspectives on issues facing the Kingdom of God to decision making bodies.
- 50) Seek expanding avenues of dynamic Christian service for Men, challenging each Adventist woMen to use her gifts to complement the talents of others as they work side by side to further the global mission of the Kingdom of God.
- 51) Assist divisions in achieving their objectives for the Men in their constituency.
- 52) Advise and counsel divisions in the structure, organization, and direction of Men's Ministries.
- 53) Provide leadership training seminars and workshops for Men's Ministries personnel at the division level and, by division request to union personnel.
- 54) Develop Manuals, training materials, and other program resource materials, in cooperation with the divisions, to meet the multicultural and multiethnic needs of Men worldwide.
- 55) Heighten awareness of the talents and resources that Men bring to the Kingdom of God.
- 56) Assist Men in identifying their spiritual gifts and inspire them to cultivate these gifts for use in the Kingdom of God's global mission.
- 57) Promote spiritual growth among Men in the World Kingdom of God.
- 58) Reclaim Men who have left the fellowship of the Kingdom of God.
- 59) Assist in developing strategies that increase opportunities to win back children who no longer walk in the faith of Jesus.
- 60) Affirm Men who serve the Kingdom of God as laypersons, denominational employees, and in the ministry.
- 61) Promote education, spiritual growth, and bonding among young Men in the Kingdom of God.
- 62) Encourage Christian education for young Men by providing scholarships through the division Department of Men's Ministries, as funds permit.
- 63) Identify opportunities for service and leadership in the Kingdom of God.
- 64) Heighten awareness regarding the inclusion of Men's perspectives in the decision -making process of the World Kingdom of God (boards, committees, etc.).
- 65) Establish and maintain a close liaison with Kingdom of God leaders and administrators through frequent consultation.
- 66) Facilitate the building of networks among Men in the world Kingdom of God to encourage bonds of friendship and mutual support, and to encourage the creative exchange of ideas and information.
- 67) Encourage Men and to encourage Men authors and motivational speakers.
- 68) Maintain a statistical database in order to determine trends and give direction to the work of the department.
- 69) Recommend policy relative favorable to Men's Ministries.
- 70) Assist divisions in achieving the objectives of Global Mission through Men's Ministries.
- 71) Advise and counsel divisions in Men's Ministries (structure/organization, etc.).
- 72) Create an awareness of the talents and resources Men bring to the Kingdom of God and inspire them to develop and dedicate their gifts to the global mission of the Kingdom of God.
- 73) Promote spiritual growth among Men in the world Kingdom of God.
- 74) Develop program resources for the divisions that meet the multicultural felt needs of Men.
- 75) Assist in developing strategies that increase opportunities to win back our children who no longer walk in the faith of Jesus.
- 76) Affirm Men who serve the Kingdom of God as lay persons, denominational employees, and in the ministry.
- 77) Promote education, spiritual growth, and bonding among young Men of the Kingdom of God.
- 78) Encourage education and identify opportunities for service and leadership in the Kingdom of God.
- 79) Recommend the inclusion of Men's perspectives in the decision-making process of the World Kingdom of God (boards, committees, etc.).
- 80) Facilitate the building of networks among Men in the Kingdom of God to encourage bonds of friendship and mutual support and the creative exchange of ideas and information.
- 81) Building a Men Empowerment and Conference centers within our County Mega all inclusive Complexes establishment across all counties in the country in the malls etc
- 82) Upgrading existing Men centers of other organization in partnership with New Development department to upgrade livelihood and facilities and network all.

- 83) Upgrade the training centers in and Sponsoring Training Men leaders to provide door for access to all Men through churches, community Men groups, constituency Men leaders, Men representatives parliament write invitations to all this in the launch.
- 84) Conducting seminars on Parenting
- 85) Working with Men to ensure all Men in the streets and children are taken care and absorbed in homes and facilitated as a charity.
- 86) Financing and packaging Programs for Men to go to children homes by providing buses and gifts expressing charity being your sisters keeper initiative.
- 87) Organizing regular Men empowerment festivals and summits across the country
- 88) Organizing County and National talents shows, fashion industries, beauty pageant and honoring Talent and sponsoring talents.
- 89) Organizing outings and holidays for Men to bond and move
- 90) Engaging Men on entrepreneurship to be empowered to care for children through training and financing program of Ufalme capital on business Ideas, feasibility studies, business planning, pilot activities and development.
- 91) Packaging Men mentorship at various levels single, divorced, Comprehensive across learning domains, Depth for each covered learning domain, Specific learning goals, Well-designed learning activities, Responsive teaching, Supports for individualized instruction, Culturally and linguistically responsive, Ongoing assessments, Professional development opportunities, Family involvement material, Functional Objectives
- 92) Support positive Men development across families, children in all platforms in church and schools.
- 93) Strengthen-based approach where Men are engaged within their communities, schools, agencies, peer groups and families
- 94) Creating opportunities for Men to develop positive relationships
- 95) Create opportunities for Men to acquire knowledge and skills those who dropped out of elementary school of primary and secondary or University to be restored back to their dream of finishing school.
- 96) Focus on resilience and on building the protective factors in Men environment to help them to overcome adversity especially those that are venerable or abused in any way of sex , emotional and infected with H.I.V / Aids protect them from vulnerable to mental health challenges. .
- 97) Based on the social determinants of health, protective factors include but are not limited to engagement in community and school activities, access to mental health care, positive family relationships of submission, prosocial peer groups, cultural belonging, etc.
- 98) Tap into potential of Men in community development projects individual or joints socio economic can draw to Package initiatives to Safeguard children from various youth factors different risk factors.
- 99) Motivate meaningfully engament to create platforms for Men to develop relationships and skills that promote resilience, and agencies and communities benefit from a greater understanding of issues.
- 100) Build Strong intergenerational partnerships, which are developed as Men to grow as allies to support, advocate for, and collaborate with Men throughout their positive development journey. These partnerships acknowledge that Men have historically been excluded from organizational and community decisions that directly affect them.
- 101) Create constructive partnerships between Men /parents and children to support young people in their right to participate, to develop the programs designed to serve them and to have a voice in shaping the systems affect them through outings, sports, debates, joint projects etc
- 102) Engage young Men in simple entrepreneurship skills they can begin to earn in simplicity and we encourage them to open accounts in Ufalme Capital / Kingdom with benefits.
- 103) Sponsor Sports days in Men Schools and other special days in Partnership with PR and engage schools as partners and can also buy uniforms, balls, games kit to nursery schools.
- 104) Create platform for all talents development program in sports / art / entertainment / games etc in coaching, packaging and sponsorships
- 105) Sponsor graduation ceremonies in Men schools in children by buying gowns and gifts to motivate in Partnership PR.
- 106) Mentorship and creating opportunity for positive relationships and interactions among Men in exhibitions for business, talents and socio economic success.
- 107) Creating platforms Men of different age groups can be free to express themselves openly and authentically without fear of discrimination based on their gender, sex, sexual orientation, race, class, appearance, (or other identifying factors).
- 108) Developing important skills that can contribute to their own overall development prepare them for the future and help them build healthier communities in our schools, special seminars etc. Engaging Men on issues that affect them personally, to develop a sense of social connectedness and responsibility to the world around them.

- 109) Training Men on godliness and ministry through bible schools and clubs.
 - 110) Engaging environments to support young Men developmental success, and build active citizens and healthy children.
 - 111) Personal and Social Assets That Facilitate Positive Men Development
 - 112) Motivating Men to charity, community work and patriotic projects visiting children in children homes during special events easter / Christmas and jointly in Good Samaritan Festival National and County inviting Men and their families to bring gifts during such events.
 - 113) Training and mentorship of Men on life skills good health habits, domestic efficiency and protection from sickness venereal diseases and HIV / Aids along with Good health risk management skills.
 - 114) Mentorship and motivation towards Intellectual development ensuring all Men are schooled and sponsoring them to schools through our bursary department.
 - 115) Exposing and mentoring them on essential simple vocational skills.
 - 116) Mentorship and motivation towards success through motivation talks or sponsoring etc
 - 117) Creating environments and motivation rational habits of mind—critical thinking and reasoning skills encouraging innovation in technology, industry by sponsoring and participation in science congress, art festivals, sports & games, drama festivals, music festivals in county / national level through our PR & Schools Department for elder Men to nurture the younger ones.
 - 118) Mentoring Men on patriotism and diversity of culture more than one culture and diversity of cultures and exposing them to Knowledge of skills needed to navigate through multiple cultural contexts in the future.
 - 119) Mentoring and exposing them to opportunities that will sharpen Good decision-making skills through simple drills.
 - 120) Engaging them in activities and mentorship to ignite Psychological and emotional development during joint meeting and conduction TOT of Men group leaders from all dimensions.
 - 121) Engaging Men in activities and mentorship to instill Good mental health including positive self-regard.
 - 122) Reaching out to street Men offering them love, shelter, cloths, foods, school through Men Reaching to Streets / homeless Men program and offering them opportunity to bond in sports and outing invitations.
 - 123) Engaging them in activities and mentorship to build Good emotional self-regulation skills to be factored in the TOT.
 - 124) Engaging them in activities and mentorship to build Good coping skills to be factored in the TOT.
 - 125) Engaging them in activities and mentorship to Men Development to stir up Leadership potential and abilities support without political division those who aspire leadership positions to be factored in the TOT.
 - 126) Supporting and motivating them to research and innovation in all field and scopes to be factored in the TOT.
 - 127) Promoted activities and experiences that help Men develop social, ethical, emotional, physical, and cognitive competencies.
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- 128) Inspire and motivate young Men leadership skills by appreciating great prefects and captains and other leaders from all schools to a join county and national dinners or outing to motivate and inspire them.
 - 129) To put Men to position of igniting ability to analyze his or her own strengths and weaknesses, set personal and vocational goals, and have the self-esteem, confidence, motivation, and abilities to carry them out (including the ability to establish support networks in order to fully participate in community life and effect positive social change);
 - 130) To empower Men to the ability to guide or direct others on a course of action, influence the opinions and behaviors of others, and serve as a role model
 - 131) Promote healthy Men development through programs and activities in schools and communities.
 - 132) Research and implement effective programs and interventions recognize Men strengths and seek to promote positive development rather than addressing risks in isolation.
 - 133) Engage Men on constructive involvement in learning and doing and who are connected to positive adults and peers to protect them from risky or self-defeating behaviors drugs, etc.
 - 134) Providing the conditions for positive Men development is a responsibility shared by families, schools, and communities. The conditions for healthy youth development reside in families, schools, and communities.
 - 135) Provide support ensuring needs are met through employment in our companies during holidays.
 - 136) In liason with Men & Men departments conduct joint parenting forums to mentor / coach parents on parenting skills to have positive family communication, get involved in their school, have clear rules and consequences and monitor their adolescent's whereabouts, provide positive, responsible role models for other adults, adolescents, and siblings, expect their adolescent to do well, spend time together, expect commitment

from youth, have a caring school climate, have clear rules and consequences, provide positive, responsible adult role models, expect youth to do well, adults advocate for youth, neighbors monitor youths' behavior; adults model positive, responsible, and healthy behavior; youth model positive, responsible, and healthy behavior;

- 137) Identify research, fund and launch local development projects to engage, network and use their skills and energy along with profitability.
- 138) Identify research, fund and launch Men leader's initiatives, to increase the capacity of children, partner organizations, and communities to collectively participate in and benefit from community-driven development initiatives.
- 139) Identify research, fund and launch inter-institutional capacity building and learning forums to strengthen community-level responses to basic health and environmental challenges through the sustained participation of children in local initiatives.
- 140) Identify research, fund and launch various learning forums to Increase the capacity of children, with a focus on the inclusion of parents, to play meaningful roles in the sustainable development of their communities, including the protection and enhancement of basic health and the environment.
- 141) Increase the capacity and support youth-serving organizations and institutions to design, implement, and evaluate programs of excellence for Men volunteering in the sectors of basic health and the environment activities such as tree planting , cleaning cities counties .
- 142) Promote cooperation and collaboration among and between other Men-serving organizations and organizations working in the sectors of basic health and the environment across the country and nations and continents global networking after 3 National networks international festivals to be launched through our regional's and national offices and management. Sponsor and support network organizations.
- 143) Promote linkages and networks among and between the Men nation / nations to collectively address key development challenges in the sectors of health and the environment.
- 144) Evaluate school experience during holidays and where possible work with parents to transfer Men who may be abused or with extreme discomfort from certain school especially orphans to our schools to ensure they enjoy school life where possible. This can also work by engaging there teachers to sort certain problems that are bringing discomfort to effectiveness. .Especially for students who are economically disadvantaged.
- 145) Providing technology exposure through our community / county / IT hurbs we shall launch through our IT department across the country to take care of Young whose schools are not equipped with IT facilities and libraries brimming with real-world equipment for students to use..
- 146) Helping Men get an understanding and respect for diversity in our physical, social, and cultural environments.
- 147) Mentorship on relationships and the importance of community and valuable culture, The power of respect for diversity in a world where this balance is currently threatened, could be one of the most important lessons we hope our teens learn.
- 148) Package mentorships and coaching programs that are evidence-based that Shows effects on Men outcomes
- 149) Comprehensive mentorship and coaching across learning domains
- 150) Formulate Specific learning goals for various age groups within Children / Teen / Youth and senior groups within the Men department
- 151) Formulate curriculums well-designed with learning activities for seminars and outings, team building activities
- 152) Formulating policies and manuals with responsive teaching
- 153) Create forums for Supports for individualized instruction and coaching.
- 154) Package Culturally and linguistically responsive seminars to boast leadership acumen and improve child in all areas.
- 155) Package mentorship and coaching that has ongoing assessments
- 156) Offer a wholistic mentorship that has professional development opportunities
- 157) Package mentorship with involvement materials
- 158) Functional Objectives
- 159) Incorporate a developmental program that helps Men at all levels develop attitudes more wholesome, healthy and rewarding
- 160) Deal with the Men social disorientation and provide a course of readjustment rehabilitation from drugs , alcohol, smoking, dealing with sexual abuse and substance abuse.
- 161) After assessment of potential, purpose and weakness develop personalized instruction for Men in camps for intensified coaching and mentorship.
- 162) Package teachings and team building activity that encourage the development of character, including the skill of appropriate decision making, encompassing honesty, integrity and persistence in adversity.

- 163) Mentor Teens and youth on how to combine school and work for those who must work because of personal and/or financial need and deployment in our companies so that they don't lose academic excellence for temporary work engagement.
- 164) Mentorship & coaching in the development of parenting skills for our teen parents
- 165) Increase access to and coordination of quality mental health care, AODA, and medical services through our hospitals to Teens and Youth
- 166) Develop wholistic competence in a number of areas, including: physical, social and emotional health, employability, intellectual curiosity and learning, confidence and character education, and parenting skills.
- 167) Offering career orientation mentorship and coaching in environmental Studies and Advanced Manufacturing, teens become prepared for a variety of careers in the sciences. Through hands-on experimentation, field and lab work, high-tech machinery operation, internships and college-level courses, they get an exciting taste of what their futures could be. They are provided with all the tools and guidance necessary to make their dreams a reality.
- 168) Supporting the social and emotional growth of lady teens assign Adult men & Men counselors , advisors and advisees work together to create unique programming, while meeting grad level-specific benchmarks. The Advisory team explores values of awareness, diversity, and action while strengthening relationships with Teens, helping the whole learner in both the head and the heart.
- 169) Evaluate school experience during holidays and where possible work with parents to transfer lady Teens who may be abused or with extreme discomfort from certain school especially orphans to our schools to ensure they enjoy school life where possible. This can also work by engaging there teachers to sort certain problems that are bringing discomfort to effectiveness. .Especially for students who are economically disadvantaged.
- 170) Providing technology exposure through our community / county / IT herbs we shall launch through our IT department across the country to take care of lady Children, Teens & Youth whose schools are not equipped with IT facilities and libraries brimming with real-world equipment for students to use.
- 171) Developing manufacturing herbs, lab facilities as research vessel and learn about ecology and water sources as hands-on learning experiences to allow Men to engage with their social and biological communities as well as gain useful, career-based training with new technologies.
- 172) Provide seminars to mentor Primary school graduate entering secondary life , Secondary graduates of University and College life transition and College to work place employability skills writing letters of job request, CVs, ethics of interviews, Work ethics to fit well into job markets with follow ups to ensure counseling in work cycles experience.
- 173) Establish Career herbs and curriculums to direct Men to projects from studies in an area of self-directed interest, thesis-based research paper, a portfolio reflecting the scholar's growth over the course of their high school career, and a presentation in front of a panel of judges.
- 174) Sponsoring and rewarding creativity that they are capable and that they are invested in their own progress – entering "life after school" with vigor and maturity.
- 175) Helping Men gain an understanding and respect for diversity in our physical, social, and cultural environments.
- 176) Mentorship on relationships and the importance of community and valuable culture, The power of respect for diversity in a world where this balance is currently threatened, could be one of the most important lessons we hope our teens learn.
- 177) Through close instructors and mentors focus on nurturing the whole young adult, making for a truly "competitive" individual.
- 178) Grounding Men in child development principles
- 179) Package mentorships and coaching programs that are evidence-based that Shows effects on Men
- 180) Comprehensive mentorship and coaching across learning domains
- 181) Formulate Specific learning goals for various age groups within Men Children / Teen / Youth and senior groups
- 182) Formulate curriculums well-designed with learning activities for seminars and outings, team building activities
- 183) Formulating policies and manuals with responsive teaching
- 184) Create forums for Supports for individualized instruction and coaching.
- 185) Package Culturally and linguistically responsive seminars to boast leadership acumen and improve child in all areas.
- 186) Package mentorship and coaching that has ongoing assessments
- 187) Offer a wholistic mentorship that has professional development opportunities
- 188) Package mentorship with involvement materials

- 189) Functional Objectives
- 190) Assist Men in achieving highest education level they can and skills essential for success in a technical college, career and work
- 191) Incorporate a developmental program that helps Men develop attitudes more wholesome, healthy and rewarding
- 192) Deal with the Men social disorientation and provide a course of readjustment rehabilitation from drugs, alcohol, smoking and substance abuse.
- 193) After assessment of potential, purpose and weakness develop personalized instruction for Men in camps for intensified coaching and mentorship.
- 194) Package teachings and team building activity that encourage the development of character, including the skill of appropriate decision making, encompassing honesty, integrity and persistence in adversity.
- 195) Mentor Men on how to combine school and work for those who must work because of personal and/or financial need and deployment in our companies so that they don't lose academic excellence for temporary work engagement.
- 196) Mentorship in the development of marketable job skills
- 197) Mentorship & coaching in the development of parenting skills for Men parents
- 198) Increase access to and coordination of quality mental health care, AODA, and medical services through our hospitals to Men especially the financially disadvantaged.
- 199) Develop wholistic competence in a number of areas, including: physical, social and emotional health, employability, intellectual curiosity and learning, confidence and character education, and parenting skills.
- 200) Package programs that boost Men's sense of self -worth.
- 201) Mentor men on Men right to have and determine choices as they still remain submissive..
- 202) Advocate on Men right to have access to opportunities and resources.
- 203) Advocate on Men right to have the power to control their own lives, both within and outside the home; and
- 204) Advocate on ability to influence the direction of social change to create a more just social and economic order, nationally and internationally.
- 205) Expand Men economic opportunity; strengthen their legal status and rights; and ensure their voice, inclusion and participation in economic decision-making. means: more and better jobs for Men across a wider range of sectors; a business climate that supports Men in starting and growing businesses, and building their management and entrepreneurial skills;
- 206) Establishing Men empowerment division in Ufalme capital to provide Men with effective access to a range of financial services and products tailored to their needs, including especially credit and savings instruments; and, in times of high food and fuel prices, greater livelihood security for Men, especially in rural areas and vulnerable environments.
- 207) Establishment of baselines of Men micro entrepreneurs and workers in microenterprises
- 208) Set-up or enhancement of service delivery mechanisms.
- 209) Enhanced programs and services necessary for scaling up enterprises and/or improving productivity
- 210) Conduct of community orientation/information sessions encouraging Men to avail of our empowerment programs and services
- 211) Information dissemination on enhanced programs and services for Men economic empowerment
- 212) Development of knowledge products Lorem ipsum
- 213) Integration of gender mainstreaming, framework, indicators and tools